



Tohoku International School

Secondary School Course Syllabus

Course Title: Visual Arts	Teachers: Mr. Joshua Bengtson (e) – jbengtson@tisweb.net
Level: Grades 7 through 12	Time Frame: 18-19 weeks
Brief Course Description: Students in Visual Arts learn to create artwork and develop their artistic skills through a variety of techniques, tools, and mediums, such as sketching, painting, and sculpting. Students will use their sketchbooks as an Artists portfolio/scrapbook to collect, refine, and develop new ideas and skills.	
Course Philosophy Visual Arts, taught within a global community, is a pivotal subject in a student’s academic life. The skills and attitudes taught, permeate all aspects of life, beyond what we see on the surface of the canvas. Principles such as working with mistakes, learning how to use critical feedback to better yourself, as well as developing an eye for beauty while constructing one’s self-identity are all important aspects of this course.	
Course Objectives: By the end of this course students will be able to: <ul style="list-style-type: none"> • Design, create, and express themselves artistically through multiple mediums, including, but not limited to sketching and painting, sculpture, industrial arts and graphic design • Develop their own artistic preference and tastes • Acknowledge, appreciate and think critically about the artistic work of peers and established artists • Give and receive critical feedback in order to further develop themselves as artists <p><i>** In the second semester, there will be an additional focus on set design for the whole school musical performance.</i></p>	
Assessments <p><i>** Please note that the process is considered equally important as your final piece of art.</i></p> First Semester <ul style="list-style-type: none"> • Assignments (50%) • Individual projects (25%) • Appreciation and reflection (15%) • Learning skills (10%) <p>Attendance, organization, homework completion and the ability to take initiative and work independently and in groups all play a role in student success and are important for achieving the course expectations.</p> Second Semester <ul style="list-style-type: none"> • Set design for the musical (40%) • Assignments (35%) • Appreciation and reflection (15%) • Learning skills (punctuality, organization, positive participation in assignments, group activities, and reflections, showing acknowledgment and appreciation for the work of others) (10%) 	
Course Specific Materials Required None required (Just an open mind, a little persistence, and a little bit of courage.)	

Tohoku International School:

A community of learners preparing for life in an evolving global society