



Tohoku International School

Secondary School Course Syllabus

2018-2019

Course Title: Japanese as a Native Language	Teacher: Ms. Eriko Yanagisawa Houlette Mr. Joshua Bengtson Email: ehoulette@tisweb.net jbengtson@tisweb.net
Grade Level(s): Grades 7- 12	Time Frame: 37 weeks
Brief Course Description: This course is designed for students who use Japanese as their first language or at near the native-level. The course is designed to foster the development of Japanese language skills in reading, writing, listening and speaking, with the end goal of students' successful participation in the Japanese society while understanding the culture of the community, city and country in which they live. Classroom study, homework, as well as students' own effort in interacting with and using Japanese language through various means will contribute to the development of student's Japanese language ability. Excerpts from Kokugo textbooks as well as newspaper articles, video clips and other material will be used for this class. For the purpose of assessing the students' comprehension and effort, there will be quizzes on kanji, vocabulary, grammar and other aspects of language. Students' written works such as essays, reflection papers and research papers will be assessed, while considering their language acquisition levels. Student's oral presentations, such as poetry recitation, reading texts aloud with expression and presentations will also be assessed accordingly. There will be field trips, projects as well as opportunities to study with guest speakers on various topics that are pertinent to Japan.	
Course Objectives: By the end each lesson students will: <ul style="list-style-type: none">• Be able to read the written material silently and aloud and to understand the meaning of all of the words, kanji words, and new expressions that will be introduced to them.• Be able to listen well and understand spoken Japanese in various forms and contexts.• Be able to speak clearly and appropriately for different occasions.• Be able to write clearly in Japanese for various purposes.• Be able to use vocabulary necessary to comprehend various topics and subject matters that are introduced through the class.• Be able to use Japanese to learn about the Japanese culture and society in order to effectively function in them.	

Japanese Course Syllabus (cont'd)

Assessments

Students' understanding of the class content and progress of their Japanese language abilities will be assessed through quizzes and assignments.

Semester 1

60% - Course Work (Comprehension quiz, Worksheet, Composition, Oral presentation, Reading)

20% - Kanji (Kanji learned in the course work as well as kanji workbook)

10% - Project

10% - Learning Skills

Semester 2

60% - Course Work (Comprehension quiz, Worksheet, Composition, Oral presentation, Reading)

20% - Kanji (Kanji learned in the course work as well as kanji workbook)

10% - Project

10% - Learning Skills

★ **Please Note:** There will be times that student work will come home with just a level grade (i.e. Level 4, 3, 2, or 1). These levels correspond to marks in the following manner:

4 = 100 to 90%

3 = 80 to 89%

2 = 60 to 79%

1 = Failing mark below 60%