



Tohoku International School

Secondary School Course Syllabus

2018-2019

Course Title: Japanese as a Foreign Language	Teacher: Ms. Eriko Yanagisawa Houlette Mr. Joshua Bengtson Email: ehoulette@tisweb.net jbengtson@tisweb.net
Grade Level(s): Grades 7- 12	Time Frame: 37 weeks
Brief Course Description: This course is designed for students who use Japanese as a foreign language. The main focus of the course is on language acquisition and development of the language skills through reading, writing, listening and speaking. These language skills will be developed through classroom study and homework, as well as their own effort to use what they learn in their daily lives and in various contexts. <i>Genki I</i> by The Japan Times is the textbook for this course. In addition to <i>Genki I</i> , other study material as well as worksheets will be provided as needed. Various aspects of Japanese culture as well as other pertinent topics on Japan will be introduced through field trips and other means. Students will work on a few cultural projects, which they will present to the class, or to the TIS community. Students' progress of the course work will be assessed through quizzes on kanji, vocabulary, memorization of dialogues as well as through short compositions and presentations.	
Course Objectives: By the end each lesson students will: <ul style="list-style-type: none">• Learn the new vocabularies, and new expressions introduced in each lesson.• Be able to utilize the newly introduced grammar patterns in forming Japanese sentences in their speech and in writing.• Be able to comprehend spoken Japanese that is covered in the lesson and to speak them with clear intonation and sound.• Be able to identify the meaning and reading of kanji words introduced in the lesson and to use them in writing sentences.• Increase in their knowledge in Japanese culture and various aspects of living a life in Japan.	

Japanese Course Syllabus (cont'd)

Assessments

Quizzes and tests will be given in order to assess the student's comprehension and mastery of the study material. Cultural projects will take place in varied forms such as a research paper, oral presentation, hands-on activities, etc. Students' workbook and kanji workbook will be assessed for the student's effort and progress.

Semester 1

60% - Course Work (Memorization of dialogues, Kanji quiz, Vocabulary quiz, Grammar quiz, Composition, speech and conversation)

30% - Cultural Project

10% - Learning Skills

Semester 2

60% - Course Work (Memorization of dialogues, Kanji quiz, Vocabulary quiz, Grammar quiz, Composition, speech and conversation)

30% - Cultural Project

10% - Learning Skills

★ **Please Note:** There will be times that student work will come home with just a level grade (i.e. Level 4, 3, 2, or 1). These levels correspond to marks in the following manner:

4 = 100 to 90%

3 = 80 to 89%

2 = 60 to 79%

1 = Failing mark below 60%