



Tohoku International School

Secondary School Course Syllabus

2021-2022

Course Title: Japanese as an Additional Language	Teacher: Ms. Eriko Yanagisawa Houlette Email: ehoulette@tisweb.net
Grade Level(s): Grades 7 & 8	Time Frame: 37 weeks
<p>Course Description: This is a language acquisition course for students with little or no prior experience of Japanese, as well as for students who wish to gain proficiency in Japanese while supporting maintenance of their primary language and cultural heritage. The course is designed to foster the development of Japanese language skills in reading, writing, listening and speaking and follows the curriculum in <i>Genki I</i> by Japan Times. During each unit, the students will also engage in a project exploring global themes such as “identity”, “sharing the planet”, “social organization”, “experience” and “human ingenuity” through inquiry based approach to learning and present their works in the class. We will use newspaper articles, video clips and other relevant and authentic material for this purpose. Assessments will take place through kanji quizzes, vocabulary quizzes, grammar quizzes, reading comprehension quiz, dialogue memorization and presentations of their projects.</p>	
<p>Course Philosophy: The students will become:</p> <ul style="list-style-type: none"> ● Knowledgeable - as they recognize and use Japanese as a vehicle of thought, reflection and self expressions. ● Open-minded -as they understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities ● Communicators -as they develop skills necessary for further learning of Japanese and for study, work and leisure in a range of authentic context and for a variety of audiences and purposes. ● Risk-takers -as they approach unfamiliar situations and uncertainty with courage and forethought using Japanese, and have the independence of spirit to explore new roles, ideas and strategies. ● Responsible - as they take charge of their own learning and develop a respect for, and understanding of , Japanese language and cultural heritages. 	
<p>Units of study</p>	
<p>Group A:</p> <ul style="list-style-type: none"> ● Review of Lesson 1-4 (Identity - Traditional Culture) ● Lesson 5 (Sharing the planet - Travel) ● Lesson 6 (Social Organization - Comparison of school systems) ● Lesson 7 (Experience - Writing letters) ● Lesson 8 (Human ingenuity - job and technology) 	<p>Group B:</p> <ul style="list-style-type: none"> ● Lesson 9 (Experience - Japanese tradition) ● Lesson 10 (Human ingenuity - Innovation in transportation) ● Lesson 11 (Social organization -Working world) ● Lesson 12 (Identity - health) ● Lesson 13 (Sharing the planet - Food loss)
<p>Grading policy: 10%-Homework completion , 15%-Vocabulary Quiz, 15%- Kanji Quiz, 10%- Dialogue Memorization 10%- Grammar Quiz, 10%- Reading Comprehension Quiz, 20% - Project, 10% - Learning Skill</p>	
<p>Make-up work and late work: If you miss class for any reason, it is YOUR responsibility to get and make up the assignments. You will lose 20% of your grade for late work. After 7 calendar days, the assignment will not be accepted.</p>	

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A community of learners preparing for life in an evolving global society