



Tohoku International School

Secondary School Course Syllabus

2021-2022

| | |
|--|---|
| Course Title: Japanese | Teacher: Ms. Eriko Yanagisawa Houlette Email: ehoulette@tisweb.net |
| Grade Level(s): Grades 12 | Time Frame: 37 weeks |
| <p>Course Description: This is a Japanese language course for students with diverse linguistic backgrounds, who have achieved a certain degree of independence in using the language to function in an environment where Japanese is spoken.</p> <p>Aim: In this course, students develop the ability to communicate in Japanese through the study of Japanese language, themes and texts. In doing so, they also develop conceptual understandings of how the Japanese language works. Themes to be explored during the course are <i>Identity, Experience, Human Ingenuity, Social Organization and Sharing the Planet</i>.</p> <p>Course Design: The course is designed to provide students with the necessary skills and intercultural understanding. This course develops students' linguistic abilities through the development of receptive, productive and interactive skills across a range of contexts and purposes.</p> <p>Skills to be developed: Students will develop these skills through the study of <i>what</i> of language such as vocabulary, grammar and kanji as well as <i>why</i> and <i>how</i> of language, such as audience, context, purpose and meaning.</p> <p>How the skills are developed: Students improve their productive and interactive skills by understanding and producing a wide variety of oral and written texts for audiences, contexts and purposes associated with academic and personal interests. They will develop receptive skills through studying authentic texts that explore various aspects of Japanese culture.</p> <p>Text: There is no prescribed text for this course. The texts are derived from sources such as <i>Authentic Japanese: Progressing from Intermediate to Advanced, Asahi Shougakusei Shinbun, Asahi Chukosei Shinbun, NHK for School</i>, novellas by Japanese authors and other authentic written, visual, and audio texts that are relevant to the course.</p> | |
| <p>Course Philosophy: The students will become...</p> <ul style="list-style-type: none">● Knowledgeable - through exploring concepts, ideas and issues that have local and global significance.● Open-minded - as they understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.● Communicators - as they understand and express ideas and information confidently and creatively in Japanese in a variety of modes of communication.● Risk-takers - as they approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.● Responsible - by taking charge of their own learning and by interacting with their peers and the community members with empathy, compassion and respect to make a positive difference while engaging in Japanese. | |

Tohoku International School:

A community of learners preparing for life in an evolving global society

Japanese Course Syllabus (cont'd)

Units of Study:

| | Topic | Theme | Summative Assessment |
|--------|-------------------------------|---------------------------------|---|
| Unit 1 | We are Unique Individuals | Identity/Experience | Slide Presentation with script (Productive skill) |
| Unit 2 | AI and Life (ポッコちゃん) | Human Ingenuity | Speech (Productive skill) Reading comprehension (Receptive skill) |
| Unit 3 | Equal Society | Social Organization | Reading/Listening (Receptive skill) Poster Presentation (Interactive skill) |
| Unit 4 | Climate Change and Its Impact | Sharing the Planet | Writing a report (Productive skill) |
| Unit 5 | Work and Life (オツベルと象、羅生門) | Social Organization | Speech (Productive skill) Resume (Productive skill) |
| Unit 6 | Media, Art and Entertainment | Experience/ Social Organization | T.V. program (Productive skill) Listening (Receptive skill) |
| Unit 7 | Japanese Food and Health | Experience | Recipe and demonstration or a poster presentation (Productive skill, Interactive skill) |
| Unit 8 | Japan in a global society | Topic to be chosen by students | Slide Presentation with a script (Productive skill) |

Grading policy:

| | |
|---|-----|
| Classwork (Discussion, Listening to others, Reading, Worksheets, etc) | 25% |
| Quizzes (Kanji, Grammar and other) | 10% |
| Unit Tests | 20% |
| Performance Based Assessments (Speaking and Writing) | 30% |
| Homework | 10% |
| Study Skill (Attendance, Organization, Homework Completion, Initiative, Working Well) | 5% |

Make-up work and late work:

If a student misses class for any reason, it is the student's responsibility to ask for and obtain the assignments from the teacher and to complete the missed assignments by the due date.

You will lose 20% of your grade for late work. After 7 calendar days, the assignment will not be accepted.