



Tohoku International School

Secondary School Course Syllabus

2021-2022

Course Title: Japanese B	Teacher: Ms. Eriko Yanagisawa Houlette Email: ehoulette@tisweb.net
Grade Level(s): Grades 11	Time Frame: 37 weeks
Course Description: <p>This is the year-one of the two year International Baccalaureate Diploma Program in Japanese B course.</p> <p>Aim: In DP Japanese B course, students develop the ability to communicate in Japanese through the study of Japanese language, themes and texts. In doing so, they also develop conceptual understandings of how the Japanese language works. Themes prescribed by IB are <i>Identity, Experience, Human Ingenuity, Social Organization and Sharing the Planet</i>.</p> <p>Course Design: The course is designed to provide students with the necessary skills and intercultural understanding. This course develops students' linguistic abilities through the development of receptive, productive and interactive skills across a range of contexts and purposes.</p> <p>Skills to be developed: Students will develop these skills through the study of <i>what</i> of language such as vocabulary, grammar and kanji as well as <i>why</i> and <i>how</i> of language, such as audience, context, purpose and meaning. Student are expected to recognize and understand approximately 400 kanji (SL)/ 600 kanji (HL) and use a range of appropriate kanji in their writing.</p> <p>How the skills are developed: Students improve their productive and interactive skills by understanding and producing a wide variety of oral and written texts for audiences, contexts and purposes associated with academic and personal interests. They will develop receptive skills through studying authentic texts that explore various aspects of Japanese culture.</p> <p>Who takes the course: DP Japanese B is intended for students who have had some previous experience of learning Japanese. This course can be studied at either standard level or higher level. Students who complete this course successfully will proceed to the year-two in Japanese B. IB Japanese Language B examination will take place during the second semester in the year-two.</p> <p>Text: There is no prescribed text for this course. The texts are derived from sources such as <i>Authentic Japanese: Progressing from Intermediate to Advanced, Asahi Shougakusei Shinbun, Asahi Chukosei Shinbun, NHK for School</i>, novellas by Japanese authors and other authentic texts that are relevant to the course.</p>	
Course Philosophy: The students will become... <ul style="list-style-type: none">● Knowledgeable - through exploring concepts, ideas and issues that have local and global significance.● Open-minded - as they understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.● Communicators - as they understand and express ideas and information confidently and creatively in Japanese in a variety of modes of communication.● Risk-takers - as they approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.	

Tohoku International School:

A community of learners preparing for life in an evolving global society

Japanese Course Syllabus (cont'd)

- **Responsible** - by taking charge of their own learning and by interacting with their peers and the community members with empathy, compassion and respect to make a positive difference while engaging in Japanese.

Units of Study:

	Topic	Theme	Summative Assessment
Unit 1	We are Unique Individuals	Identity/Experience	Slide Presentation (Productive skill)
Unit 2	AI and Life Novella: ポッコちゃん SL/HL	Human Ingenuity	Speech (Productive skill)
Unit 3	Equal Society	Social Organization	Reading/Listening (Receptive skill) Poster Presentation (Interactive skill)
Unit 4	Climate Change and its Impact	Sharing the Planet	Writing (Productive skill)
Unit 5	Work and Life Novella: オツベルと象 HL, SL-optional) 羅生門 HL	Social Organization	Speech (Productive skill)
Unit 6	Health and Food - Washoku	Experience/Sharing the planet	Reading/ Listening (Receptive skill)

Grading policy:

Classwork (Discussion, Listening to others, Reading, Worksheets, etc)	25%
Quizzes (Kanji, Grammar and other)	10%
Unit Tests	20%
Performance Based Assessments (Speaking and Writing)	30%
Homework	10%
Study Skill (Attendance, Organization, Homework Completion, Initiative, Working Well)	5%

Make-up work and late work:

If a student misses class for any reason, it is the student's responsibility to ask for and obtain the assignments from the teacher and to complete the missed assignments by the due date.

You will lose 20% of your grade for late work. After 7 calendar days, the assignment will not be accepted.